



# ST. THOMAS THE APOSTLE CATHOLIC SCHOOL

Angela Lorang

5-6th Grade English, History

7-8th Grade Homeroom, Religion, English, History

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## CRESCANT IN CHRISTO PER OMNIA

LET THEM GROW IN CHRIST THROUGH ALL THINGS

### History

5-6th: Students will be exploring world history with the aid of the textbook and primary source supplements.

**Texts:** *All Ye Lands* from the Catholic Textbook Project

7-8th: Students will be learning about the beginning of Western culture from Christ and the origins of the Church to the French Revolutions and the beginning of modernity. We will focus especially on the early Church, the Middle Ages, and the Renaissance. We will use the textbook and primary source supplements. Sometimes students will be doing their own research.

**Texts:** *Light to the Nations pt. 1* from the Catholic Textbook Project

History Weights		
Tests/Quizzes	25%	1 test/chapter, 1 quiz/chapter
Participation	25%	Conveying knowledge of the previous night's reading in writing or in discussion
Assignments	50%	Written answers, notes, studyguides

### Literature

5-6th: Students will start with the Junior GreatBooks level one text. In the first quarter we will read short stories from this text in the first quarter and establish our Socratic Seminar method. Then, we will read a novel as a class, continuing to apply the Seminar method. In the third quarter, we will be reading poetry and short stories that connect and converse with what we are learning in history and our faith. In the fourth quarter, we will read a play and students will be asked to memorize and perform a scene and/or monologue.

7-8th: Students will start with the Junior GreatBooks level three text. In the first quarter, we will read short stories from this text to re-establish our Socratic Seminar method. Then, we will read a novel as a class, continuing to apply the Seminar method. In the third quarter, we will be



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reading poetry and short stories that connect and converse with what we are learning in history and our

faith. In the fourth quarter, we will read a Shakespeare play and students will be asked to memorize and perform a scene and/or monologue.

**Individual Reading:** Students are required to have a book they are reading on their own throughout the school year. Students will receive credit for bringing their books to class. Students will complete written reading “check ins” to show comprehension of reading and report page number progress.

Literature		
Seminars	40%	2/qtr. Both written and spoken responses to seminar questions will be graded
Memorization	20%	Poems assigned in class every 2-4 weeks (depending on the length)
Comprehension	20%	Reading quizzes, usually short answer or multiple choice
Individual Reading	20%	See above

## Vocabulary

While all students will be working on the same unit, the workbook practice is self paced--students will be expected to work through the textbook during designated class time and at home.

**5-6th Text:** *Vocabulary Workshop Level A*

**7-8th Text:** *Vocabulary Workshop Level D*

Friday quizzes on the material. For the quiz, students will be expected to provide definitions and sample sentences for all the words of the unit or past units, and recall any classical roots listed in the textbook.

Vocab		
Quizzes	50 %	Weekly
Review Tests	25 %	Every 6-8 weeks
Participation	25 %	Random workbook checks



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## Writing

There will be daily practice in outlining, writing, and presenting. We will work on research for informational essays, as well as storytelling methods for fiction.

### **5-8th Text:** *Institute for Writing Excellence*

**Grammar** involves daily applied review from a workbook. Students will also have grammar concepts reinforced in their Latin class. There will also be occasional pop quizzes about grammar concepts being practiced in the workbook.

**5-6th Text:** *Fix It! Grammar 1*

**7-8th Text:** *Fix It! Grammar 3-4*

English/Writing		
Final Drafts	40	2-3 each quarter, rubric provided ahead
Rough Drafts	20	2-3 each quarter
Outlines	20	Required with each draft. Sometimes collected in writing, sometimes aurally.
Grammar	20	See above

## Religion for 7-8th Grade

The first semester is focused on the greatest commandment, love thy God. Students will learn about their personal relationship with God: who God is, and who they are in relationship with God.

The second semester is focused on the new commandment; love thy neighbor. Students will do a unit on morality, and explore the Church's rich Catholic Social Teachings and put them in conversation with current events and situations in their own lives.

**Texts:** *Spirit of Truth* 8th Grade, *Ruah Woods Theology of the Body* 7th Grade, Holy Scripture, supplemental writings of saints and theologians



# ST. THOMAS THE APOSTLE CATHOLIC SCHOOL

**Website:**

<https://stthomannarbor.diocesanweb.org/>

→ school → parent-services → classroom portal → english-history

This page will be updated weekly with upcoming assignments and test dates.

This page will contain uploads of important documents for reference both for students and parents when needed.

Occasionally this page needs to be edited during the week--lessons and pacing change for various reasons. I will *not* email parents if this is the case; I will make the edits, and I will expect students to be recording assignments in their planners as well.

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Overall, I am focused on students encountering Christ in their studies and our school community.

Feel free to contact me for questions and concerns.

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